



## **Substitute / Guest Teaching Artist @ Arts For Learning Massachusetts (AFLMA) All Art Forms (Fine Art, Dance, Music, Theater, etc.)**

Arts for Learning Massachusetts is introducing a new subbing process and we'd love to invite you to join our substitute list. This doesn't require a commitment from you. As a substitute teacher, you will play a crucial role in maintaining a positive and productive learning environment in the absence of the regular teaching artist. By joining, you'll receive notifications about paid opportunities to substitute teach for last-minute cancellations, teaching artist call-outs, guest artist requests, and emergencies. If this is of interest to you, please follow the instructions in the application below and send in your resume (including a cover letter if your resume alone doesn't fully showcase your capabilities). Don't forget to specify your age specialties in your resume (e.g., K-3). Availability can be during school time, after-school time, and during the summer. Locations are in the Greater Boston area.

Your primary responsibilities can include:

- Following the lesson plans and continuing the lesson structure of the regular teaching artist (Expanding Horizons Through Music Curriculum)
- OR-**
- Creating your own interactive, creative, arts-based lesson plan/demonstration (any artform welcome)

Common classroom instruments that may be at your disposal (egg shakers, drums, scarves, and rhythm sticks)

### **Responsibilities:**

- Maintain a positive and inclusive learning environment and follow school guidelines for classroom engagement and behavior issues
- Able to follow provided lesson plans and deliver content effectively and engage students in meaningful learning experiences.
- Able to adapt to various grade levels, subjects, and classroom settings.
- Keep accurate records of attendance and provide feedback to the AFLMA staff (if necessary).
- Supervise students during classroom activities and transitions and ensure the safety and well-being of students.
- Exhibit professionalism in all interactions and follow school policies, including dress code and code of conduct.
- Be adaptable in handling unexpected situations or changes and the ability to adjust teaching strategies to meet the needs of students.
- Arrive on time, prepared to deliver lessons.

- Familiarize yourself with lesson plans and materials in advance. Follow up/ debrief after classroom delivery (via email)
- Treat all students with respect and fairness.
- Be resourceful in handling challenges in the classroom and seek assistance from school staff or administrators when needed.

**Qualifications:**

- Experience working with children and youth. Grade level can range from PreK - 8th Grade
- Expertise in an art form
- Strong communication and interpersonal skills.
- Ability to adapt quickly to different teaching environments.

\*\*\* Previous experience in a classroom setting and/or a degree in education or art is advantageous.

**Compensation:**

Pay depends on the site and ranges from \$70-125/hr, depending on length and number of sessions. Travel stipend included.

If you are passionate about education and have the flexibility to work in various classroom settings, we invite you to apply for the position of Substitute Teaching Artist. Join our team and make a positive impact on students' learning experiences. If you would like to be considered for various subbing opportunities, please send your resume (and age specialty) and cover letter to:

Kaijeh Johnson

Residency Program Manager

[kjohnson@artsforlearningma.org](mailto:kjohnson@artsforlearningma.org)

**Arts for Learning Massachusetts (AFLMA)**

Arts for Learning Massachusetts is a non-profit organization, established in 1962, with a mission to educate, inspire, and empower the youth of Massachusetts through the arts. We believe the arts are an essential component of both formal education and youth development, and are committed to providing youth of all abilities, identities, and backgrounds access to the rich educational opportunities and sense of belonging inherent in arts learning. We established our Expanded Arts Access residencies in 1998 and collaborate with teaching artists, educators, and site partners to implement programs in dance, music, theater, storytelling and visual arts, to: strengthen social-emotional skills, bring curriculum vibrantly to life, promote cultural understanding, and encourage youth to discover their own unique potential through self-expression. [artsforlearningma.org](http://artsforlearningma.org) AFLMA residencies are thoughtfully designed to be trauma-informed with weekly lessons created based on the unique developmental and experiential needs (physical, social/emotional, academic) of the age group of the students. Each lesson supports an age-appropriate balance of exploration and focus, recognizes and adapts to diverse learning styles, and honors the spirit of playful learning, meaningful interactions, and joyful discovery through empowerment, voice, and choice, helping students to reach important developmental milestones and learning goals.

If you are excited to bring your passion for music education into a dynamic and enriching environment, we encourage you to consider becoming our Elementary School General Music

Teaching Artist. Join us as we inspire and guide young learners on their musical journey, nurturing their growth and creativity with the power of music.